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# THE SOCIAL SCIENCES

CONCEPTS AND VALUES

SECOND EDITION



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THE SOCIAL SCIENCES  

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CONCEPTS AND VALUES

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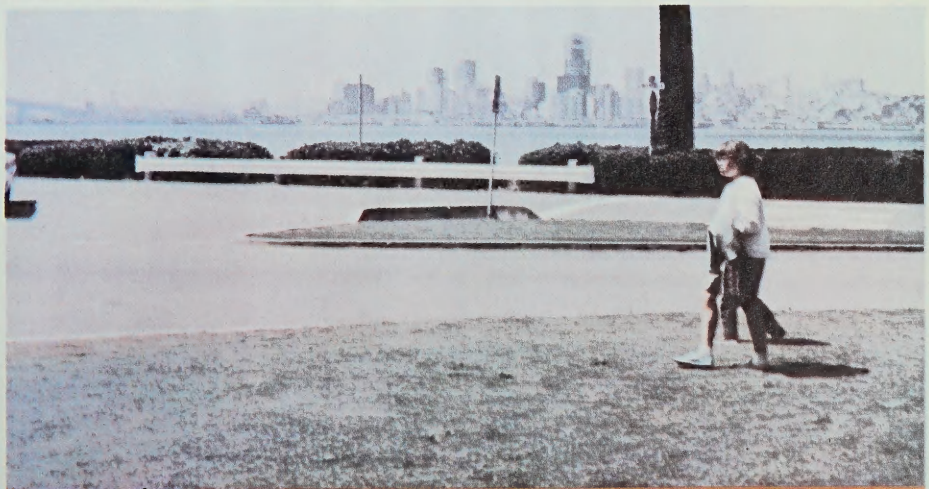
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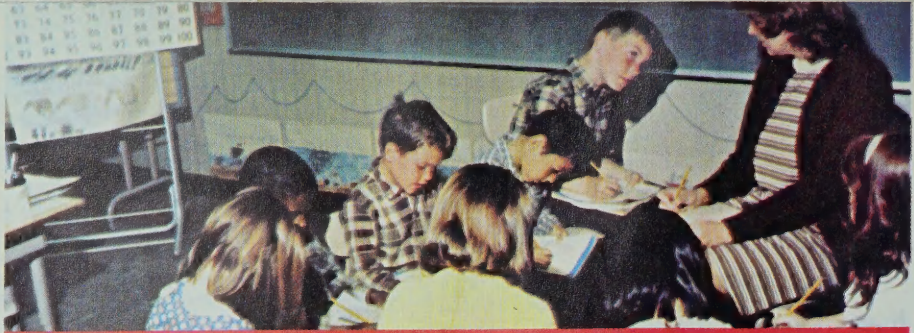


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## TO YOU

This book is about  
you, your families,  
and your friends.

It is about the rules  
you follow,  
what you need, and  
how others help you.

This book is about  
how you work and play.  
This book is for you.



# UNIT ONE

We Look at Ourselves







In what ways are they alike?



In what ways are they alike?





This is Dan when  
he was a baby.

This is Dan now.

In what ways is he different?



This is Sue when  
she was a baby.

This is Sue now.

In what ways is she the same?

# FIND OUT

What are they doing?

What do they find out?

Will they all be the same?







What are they doing now?

What do they find out?

Will they all be the same?



Here are Sue and Paul.

How are they alike?

How are they different?



Here are Kathy and Harry.

How are they alike?

How are they different?





Kathy



Ann



Sue

How are they all alike?  
How are they different?

Paul



Harry

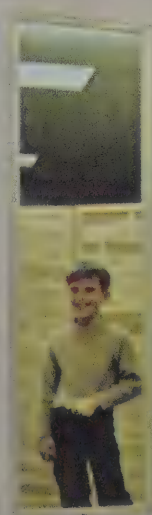


Bill



# FIND OUT

What do you look like?



Draw a picture that  
shows how you look.



Look at these two pictures.  
In what ways are they alike?  
How are they different?



# THE BIG IDEA

What are these children doing?







How are you like them?

How are you different?



# THE BIG IDEA



How are these boys alike?

How are they different?



How are the other boys like these boys?

How are they different?



# UNIT TWO

Where We Live



Which place is like where you live?







How is it different?





Why does he dress  
this way?

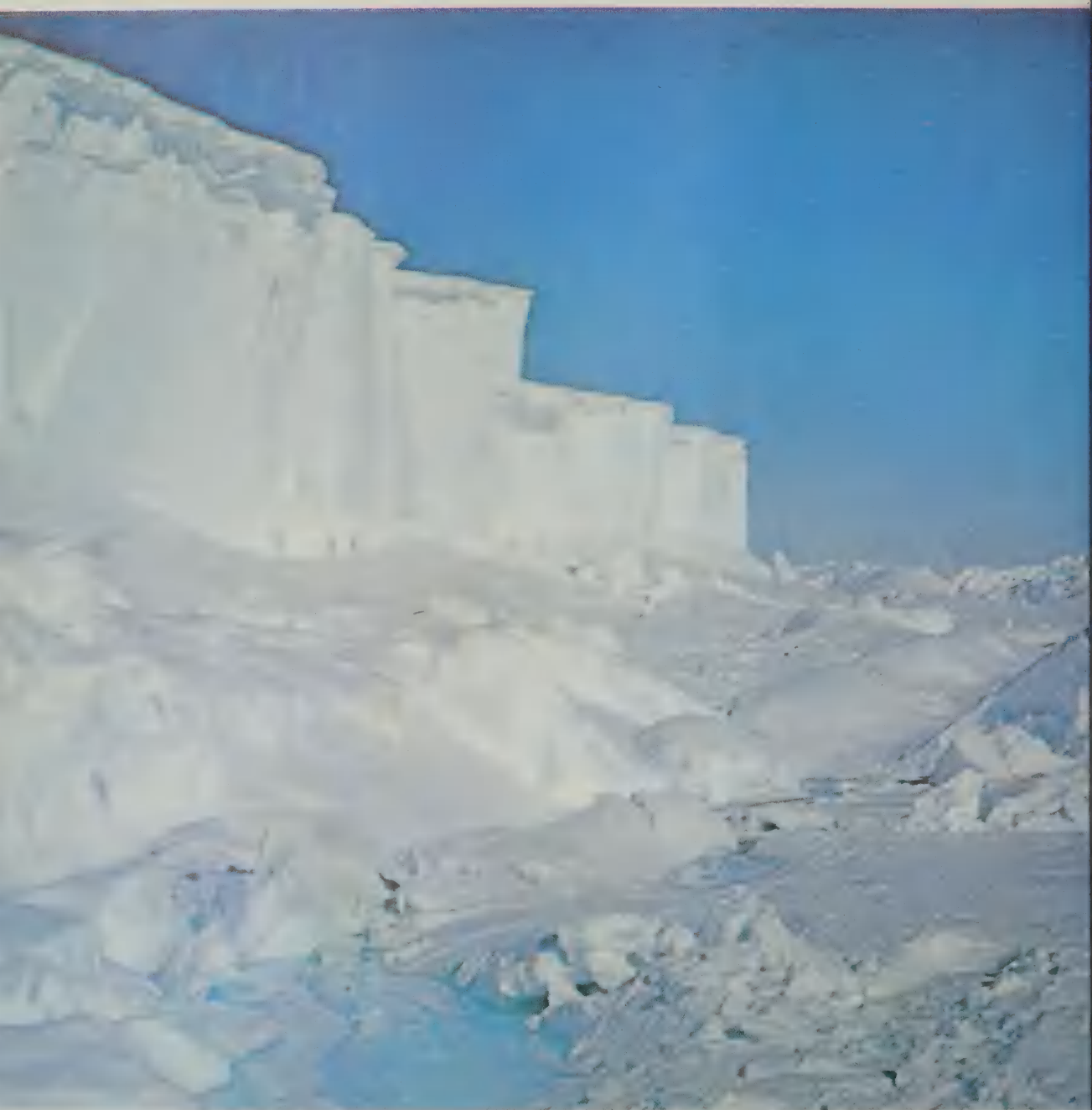




When do you dress  
like these children?

When do you dress  
this way?







Where do people live?

Where could people  
live? Why?



# FIND OUT



Where will  
seeds grow?  
Why?





Where can  
seeds grow?  
Why?







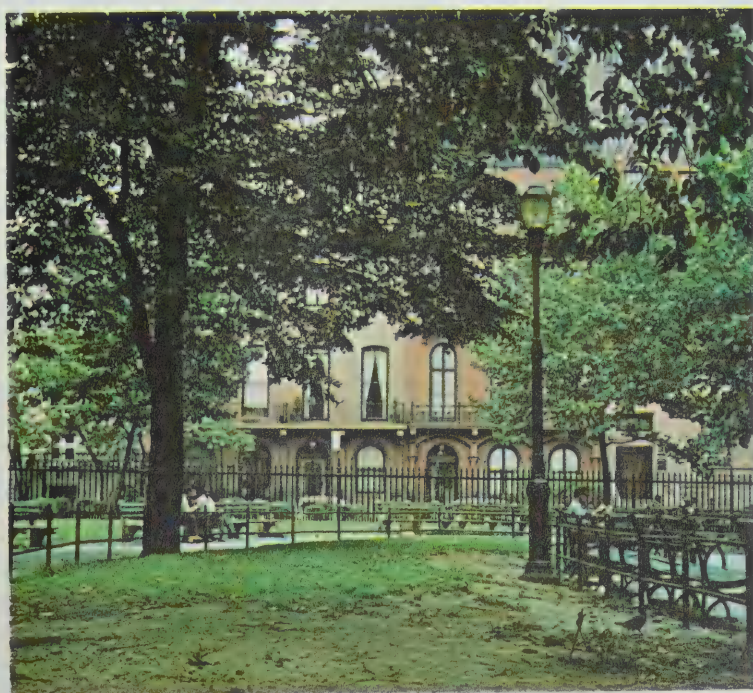
These pictures show the same place.  
How is the place different?







Are these the same place?  
What do these pictures show?  
How do you know?







How are these places different?  
How are they alike?





How are these places alike?  
How are they different?





How are these two places alike?  
How are they different?

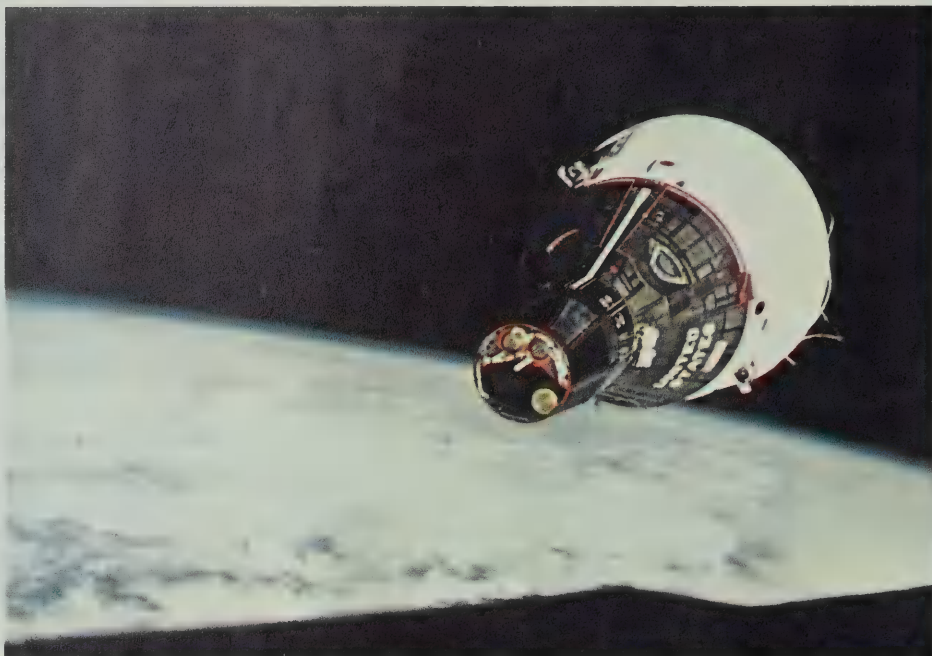






What can you tell about these places?  
Which place do plants grow well?





Where are these places?

How can people live in each place?



# THE BIG IDEA



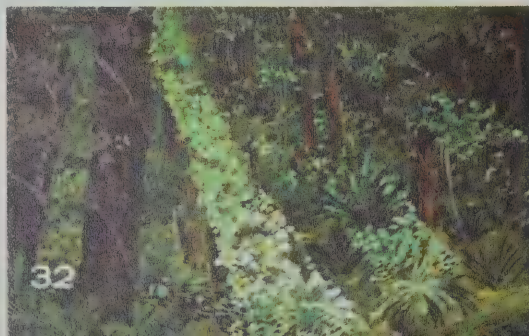
What is the same in both of these places?  
In what ways are these places different?

# THE BIG IDEA



Where can  
people live?

Why?





# UNIT THREE

How We Learn







What is happening here?  
Who is teaching?





What is happening here?  
Who is learning?



This is Joan and her mother.  
What is her mother doing?



Here is Joan again.  
What is different now?



What are these children  
doing?

Who helps them learn?



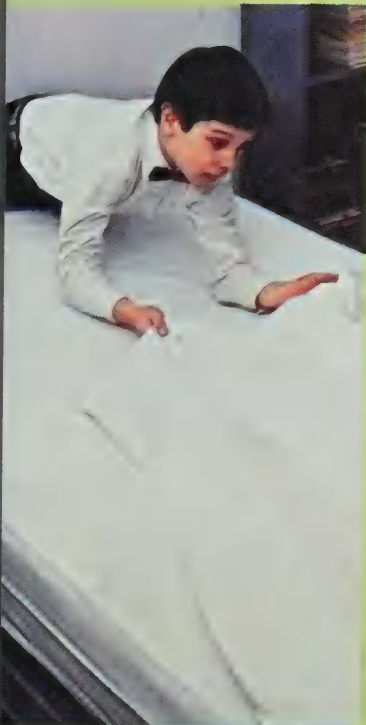


What are these children doing?  
How may they learn these things?



# FIND OUT

How many  
of you  
do each job?



How did each of you  
learn the job?



Who teaches the boy?  
What does he learn?



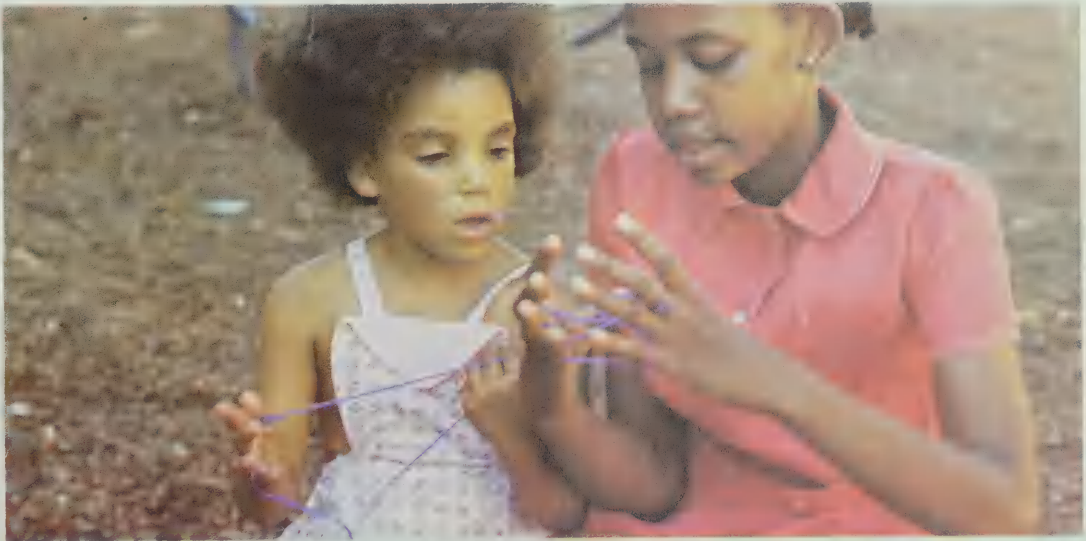
What does she learn?  
Who helps her?



What may these children learn?



# THE BIG IDEA

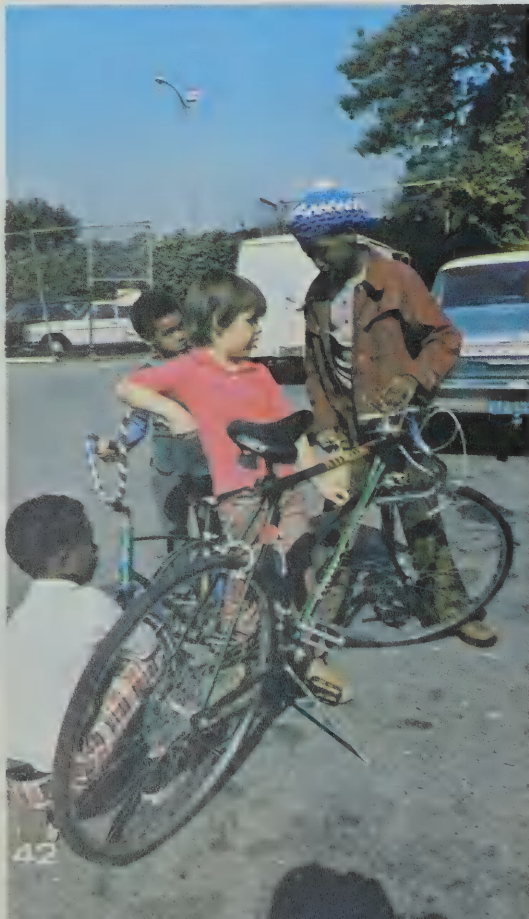


What are these children learning?  
How may they learn these things?

# THE BIG IDEA



Where do these  
children learn?  
Who teaches them?



Where do you learn?  
Who teaches you?

Where do these boys  
learn?  
Who teaches them?



# UNIT FOUR

We Make Rules



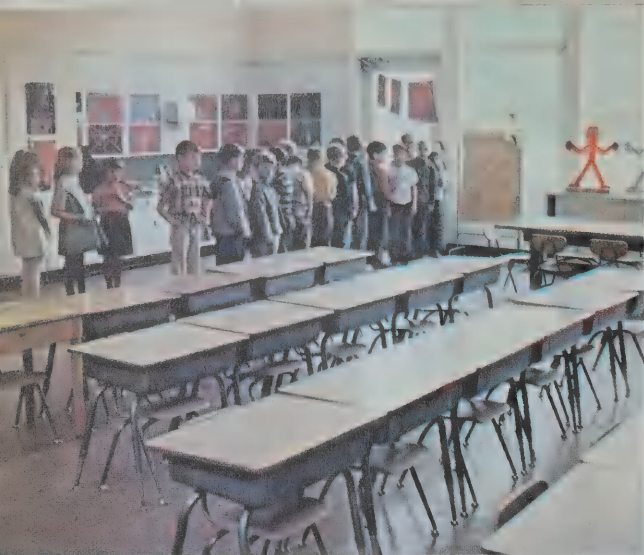


What rules do these children have?





What are these children doing? Why?



Name some rules people made.

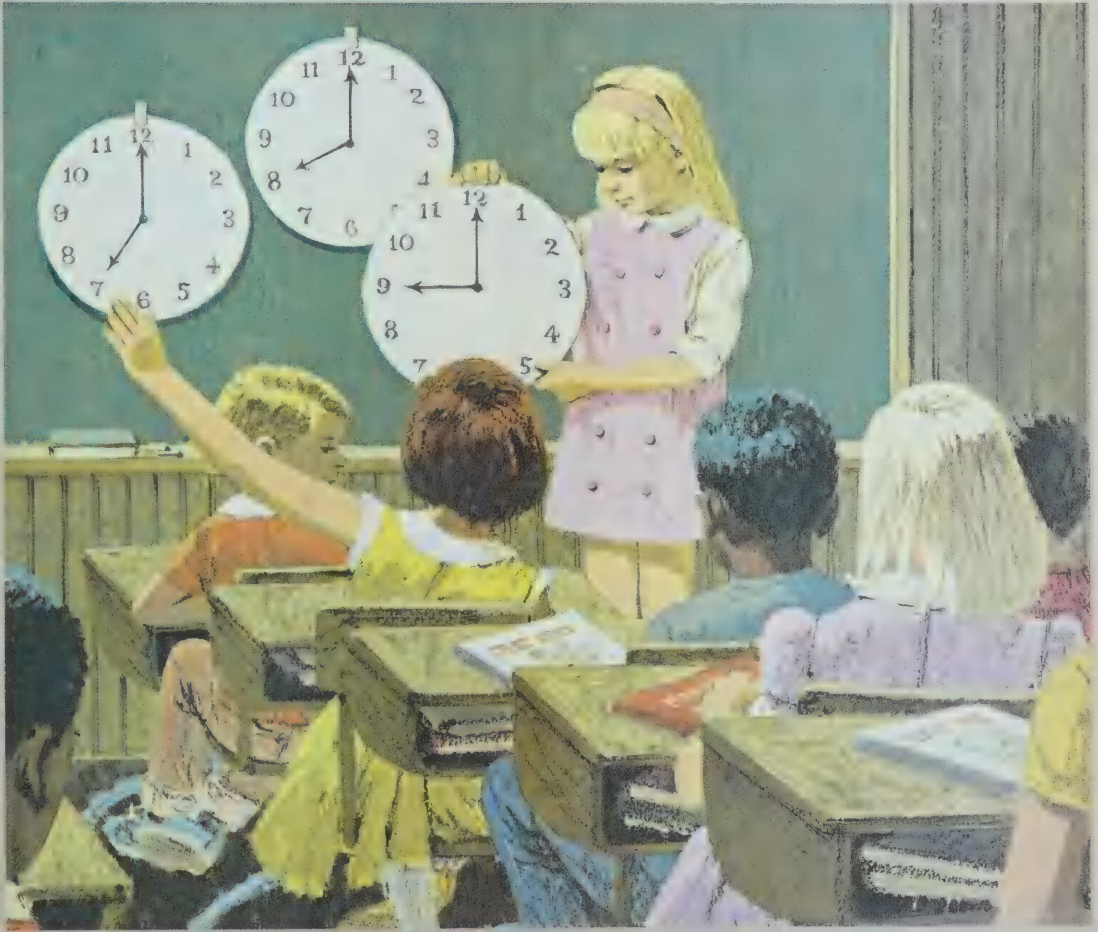


Why did they make rules?



# FIND OUT

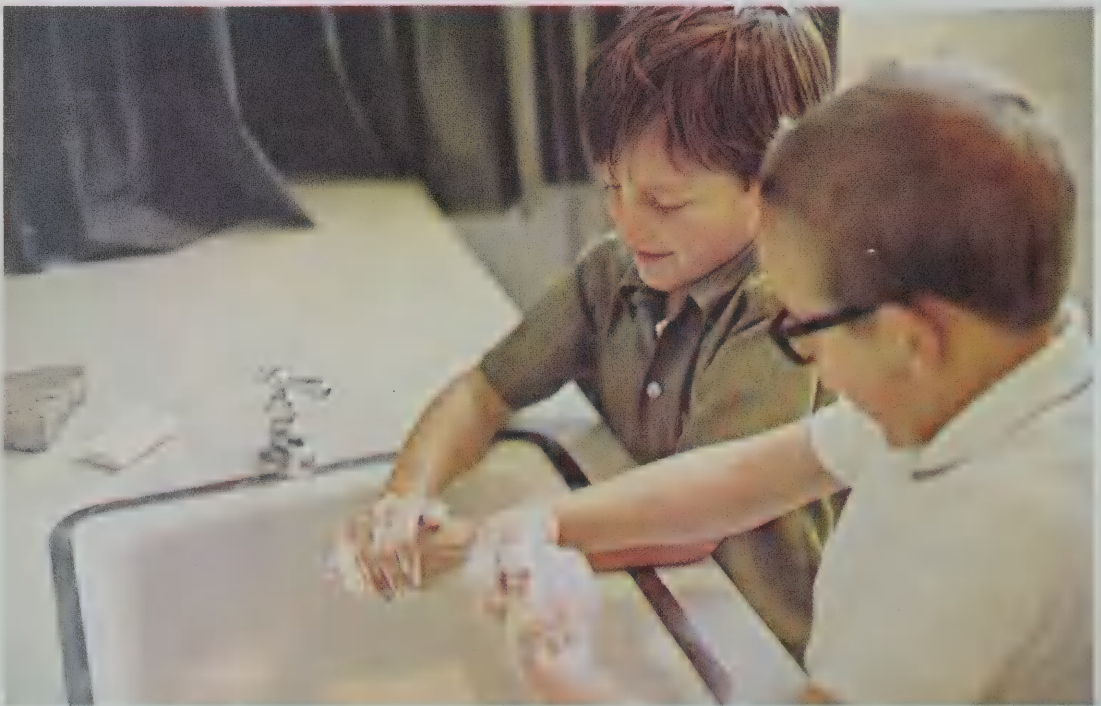
When does each of your class go to bed?



What rules do each of you have at home?  
Who makes them?



Talk about some  
rules people  
may have here.







Where are these people?



What rules do people have here?  
Why have these rules?





What rules do these people follow?  
Why do they?



Tell a story for  
each picture.



Now give some rules.





Make up some rules here.







What is the same  
in each picture?



What rules do they  
follow? Why?





Who keeps things fair here?  
Why?

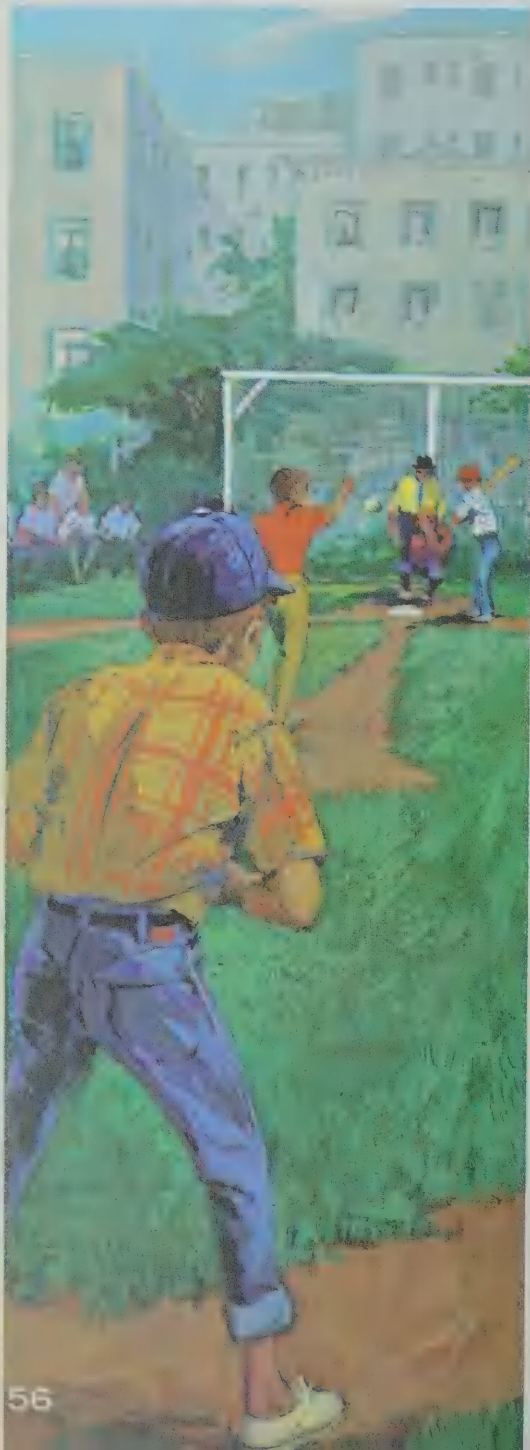


# THE BIG IDEA



What rules do they have here?  
Why do we have rules?

# THE BIG IDEA



What rules do  
they have here?  
What if they had  
no rules?



BEFORE YOU GO ON



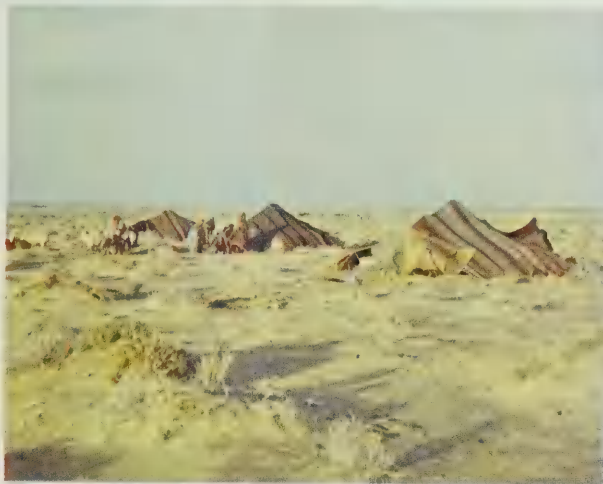




People are alike in some ways.  
People are different in some ways.

How are these people alike?  
How are they different?





Places are alike in some ways.

Places are different in some ways.

How are these places alike?

How are they different?



People learn.

They learn from other people.

What do these people learn?

Where do they learn?





People make rules.  
People follow rules.

What rules do these people follow?  
What rules do you follow, too?

# THE BIG IDEA



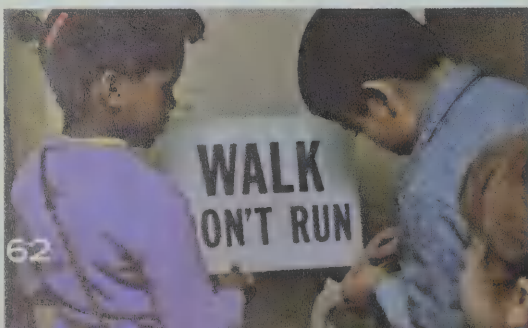
What do they learn?  
Have you learned  
the same thing?



How is this different  
from where you live?



How are they like you?

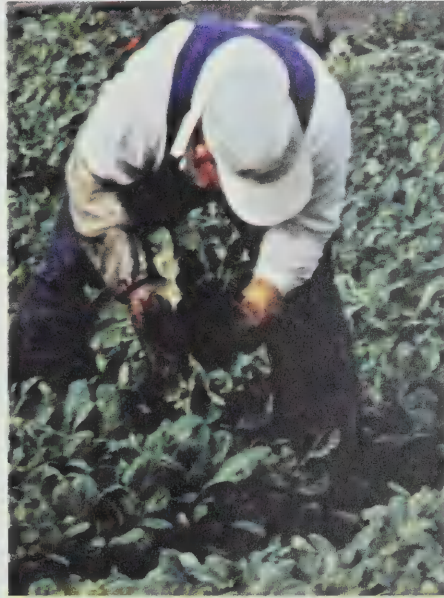


Why might you  
follow this rule?



# UNIT FIVE

## What We Need







What did you need as a baby?





What will you need when you are older?



How are these people  
showing love?







All people need love.





All people need air.

Where are each  
of these people?



How do they get air?





All people need water.



How do people  
use water?

How do these people get water?





All people need food.







How do farmers help children get food?

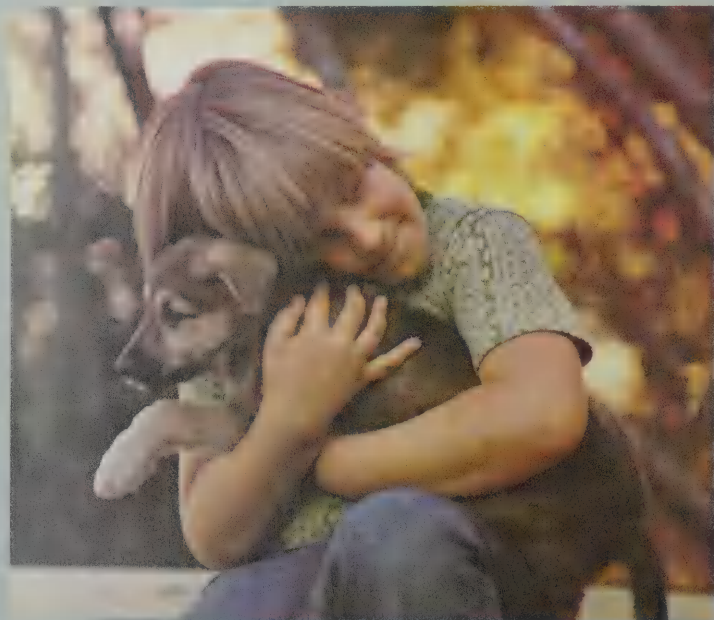


What foods do you eat?

# FIND OUT



How many in your class  
ate or drank today?



How many showed  
love today?





What do they wear?  
Why?





What is happening in these pictures?  
Why do people do this?



# THE BIG IDEA



What do you see in the picture?  
What do you need to live here?

# THE BIG IDEA



These pictures  
show the moon.



What do you need  
to live here?



# UNIT SIX

Getting What We Need





These children need milk.





Who may help them get milk?

We need grain for bread.



Here bread is baked.



Now bread is in a store.





What happens to the beans here?



Each person here  
will have soup.



What different ways  
do they get it?



Look at the people here.



What does each person do?  
How do they help each other?

How do we get wool cloth?



Sheep

Wool



Yarn



Cloth



Who helps us get wool cloth?





Cotton grows here.

We need cotton cloth.  
Who helps us get  
cotton cloth?

What do you have that  
is made of cotton?



How are TV sets made?



He makes tools used for TV sets.



Some people help make the parts.



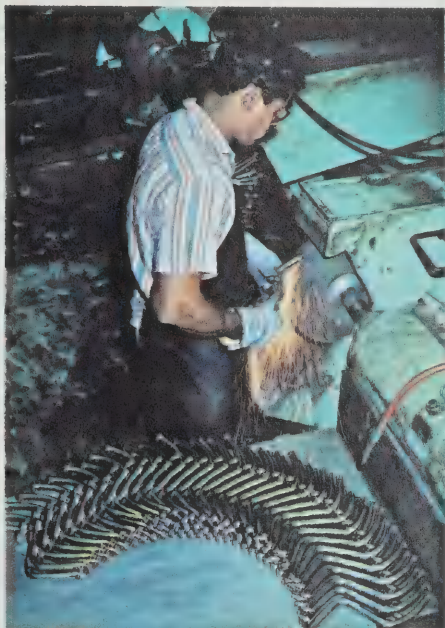
Others put the TV sets together.

All these people help make TV sets.

Who else may help?



## How are bikes made?



Some people make the wheels.

Some people make the pedals.

Some people put the bikes together.

All these people  
help make bikes.

Who else may help?





They need  
a school.



They want a school.



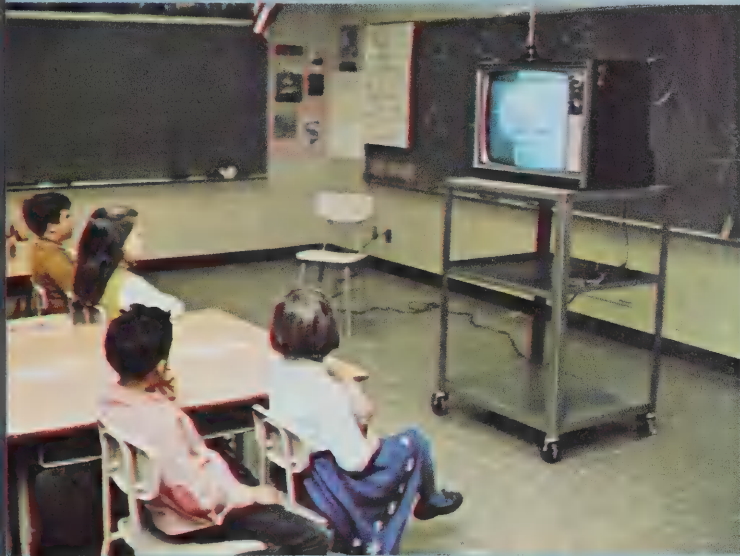
They draw a plan  
of a school.

They build a school.

Who helps when we need a school?



# FIND OUT



What helps these children learn?

What helps you learn?

Who helped make these things?



What if nobody helped  
you get food?



What would you do?



# THE BIG IDEA

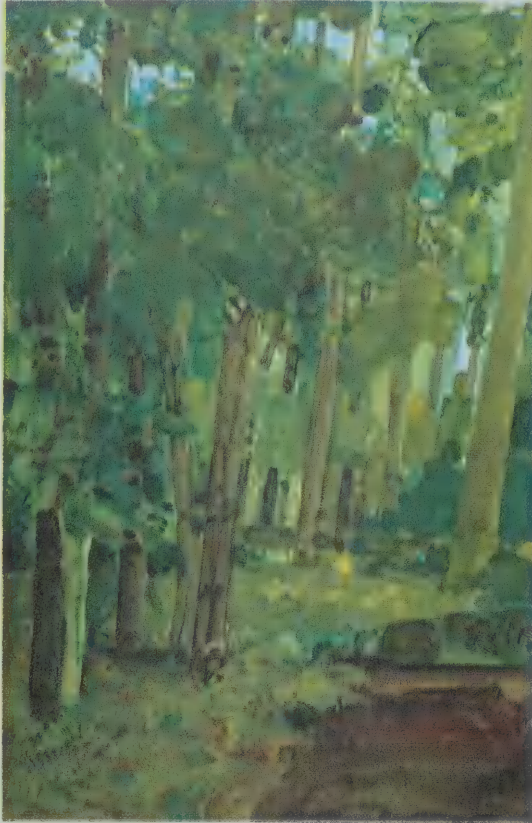


This is corn growing.

Who helped the  
children get popcorn?



# THE BIG IDEA



Wood is needed  
to make bats.



In what ways  
do people  
help make bats?



# UNIT SEVEN

We Look Back





How many birthdays have you had?





What have you done?

Martha's picture is dry now.  
She made it yesterday.

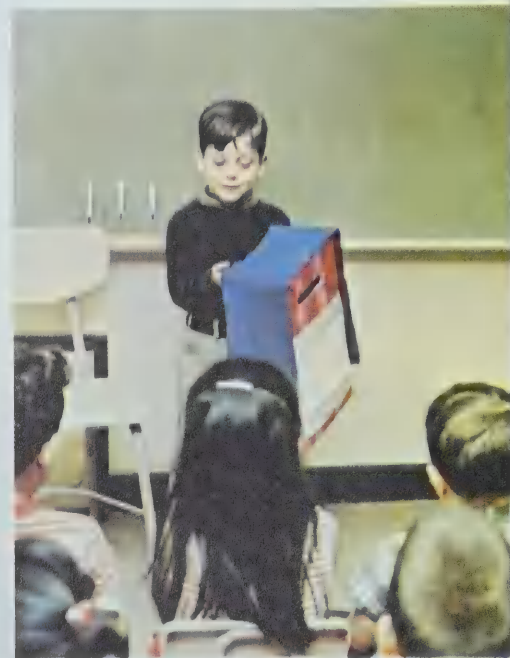
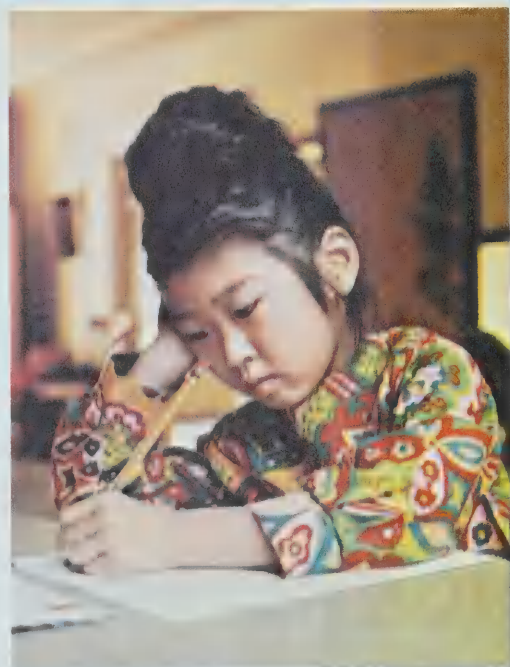


The past is yesterday.  
It is all the days before that, too.

What did you do yesterday?



Can you write about  
yesterday?



Can you draw about it?

Can you tell about it?

How do you know about yesterday?



Ted's ball was a gift.  
He got it last year.

The past is last year.  
It is all the years before that, too.

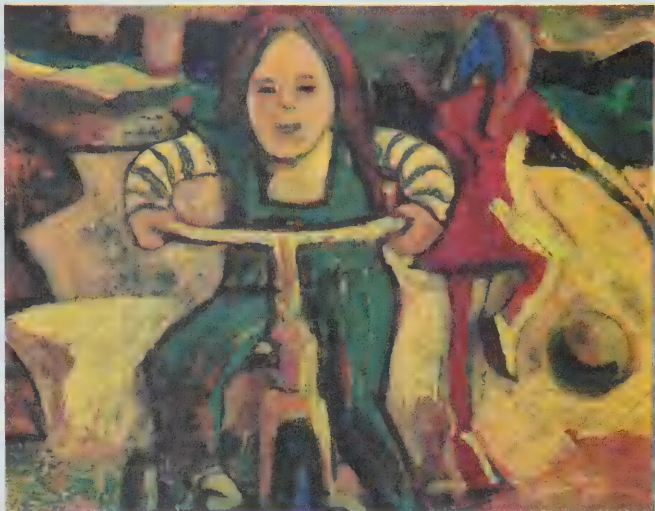
Tell something you know about the past.



Lisa is seven  
years old.  
What is in  
Lisa's past?



Tell about  
Lisa's past.





This is Mike with  
his father and  
grandfather.

Mike talks to his  
father and  
grandfather.

They tell him  
things they did  
in past years.

He learns about part of their past this way.  
How could he find out more?

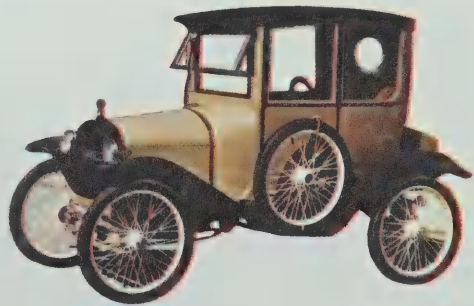
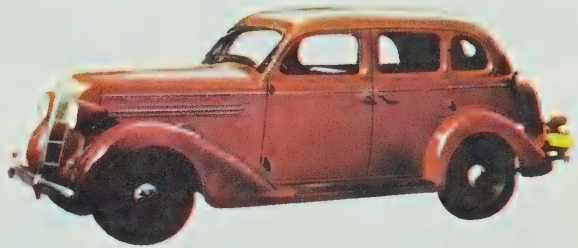




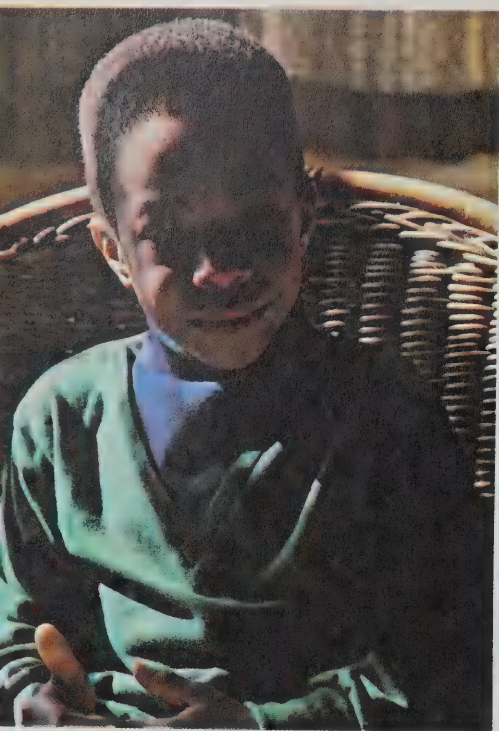
They show Mike these pictures.  
He asks who owned each car.

What do you think?

Mike's father and  
grandfather are  
part of his past.



What Mike learns  
about their past  
becomes part of his past.



JT is an American.

He was born in Cleveland.



JT's father is a teacher in Cleveland.



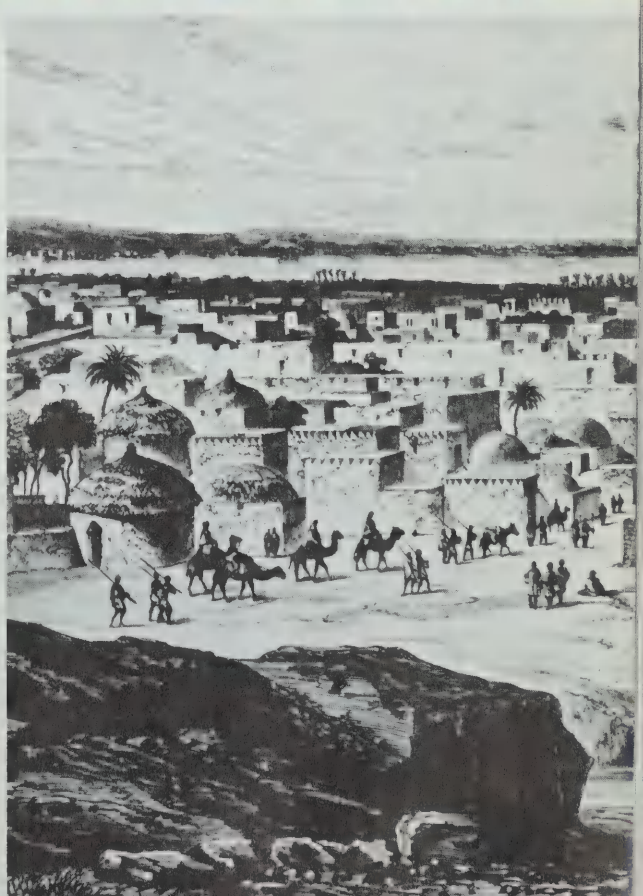




JT visited his  
grandfather's farm  
near Atlanta.

Grandfather talked  
about when his  
family lived in Africa.

What is in JT's past?



Anna is an American.  
She was born  
in Los Angeles.  
Her mother was born  
there, too.



Her mother tells  
Anna about her  
grandmother.  
Her grandmother  
was born in China.



China is part of  
her mother's past.  
Is it part of  
Anna's past?



Her grandmother cooked this way in China.  
Anna's mother learned to do this.  
How can Anna learn to do this?





Leo is an American.  
He was born in Chicago.



Leo's father was born in Italy.







Italy is part of Leo's father's past.

He tells Leo about Italy.

Is it part of Leo's past now?

Leo's father plays this game.

He learned it in Italy long ago.

How could Leo learn to play it?

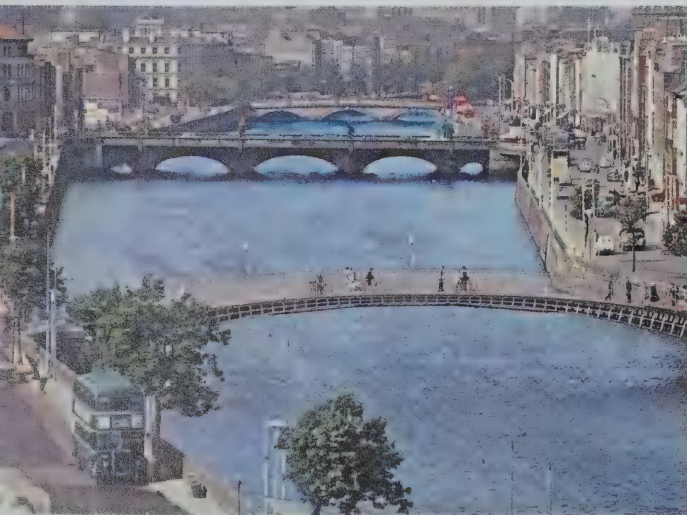




Peter is an  
American.  
He was born  
in Boston.



His mother grew up  
in Ireland.



Is Ireland  
part of his  
mother's past?





Peter's mother shows him  
pictures of Ireland.

Is Ireland part of Peter's past?

Someday Peter may show these pictures  
to someone else. Who may that be?

# FIND OUT

Do you know a grandmother?

Do you know a grandfather?

How was their past like yours?

How was it different?





# THE BIG IDEA

What is part  
of your past?



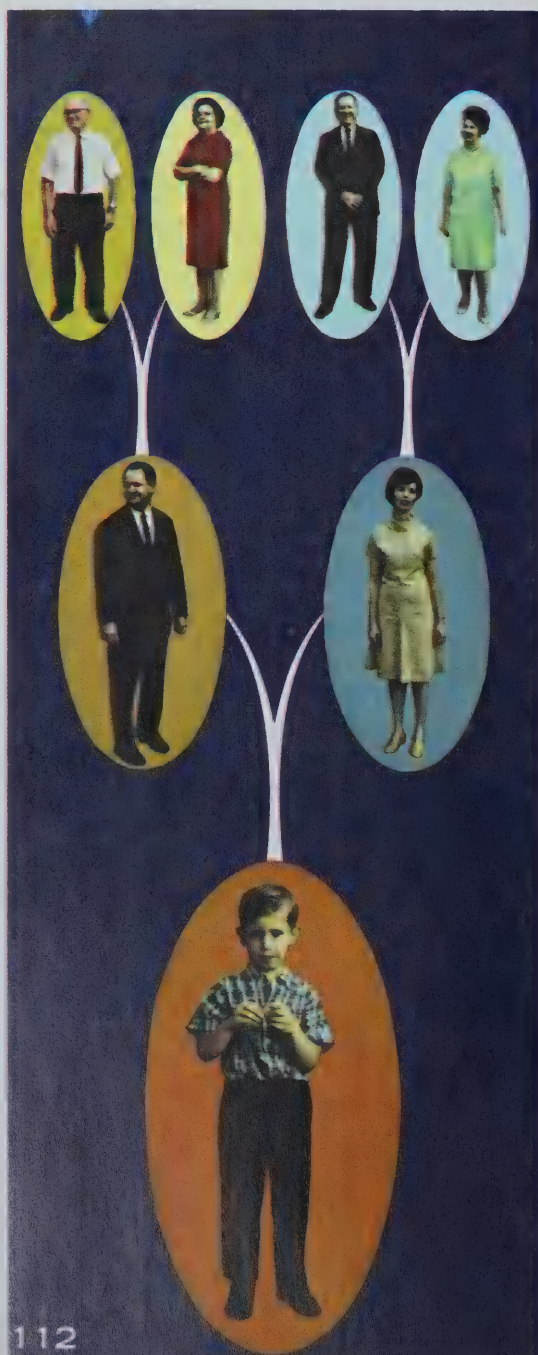
Where were  
you born?  
When were  
you born?



Where have  
you lived?

Who helped  
you learn?

# THE BIG IDEA



Who is part of your past?

What is part of your past?

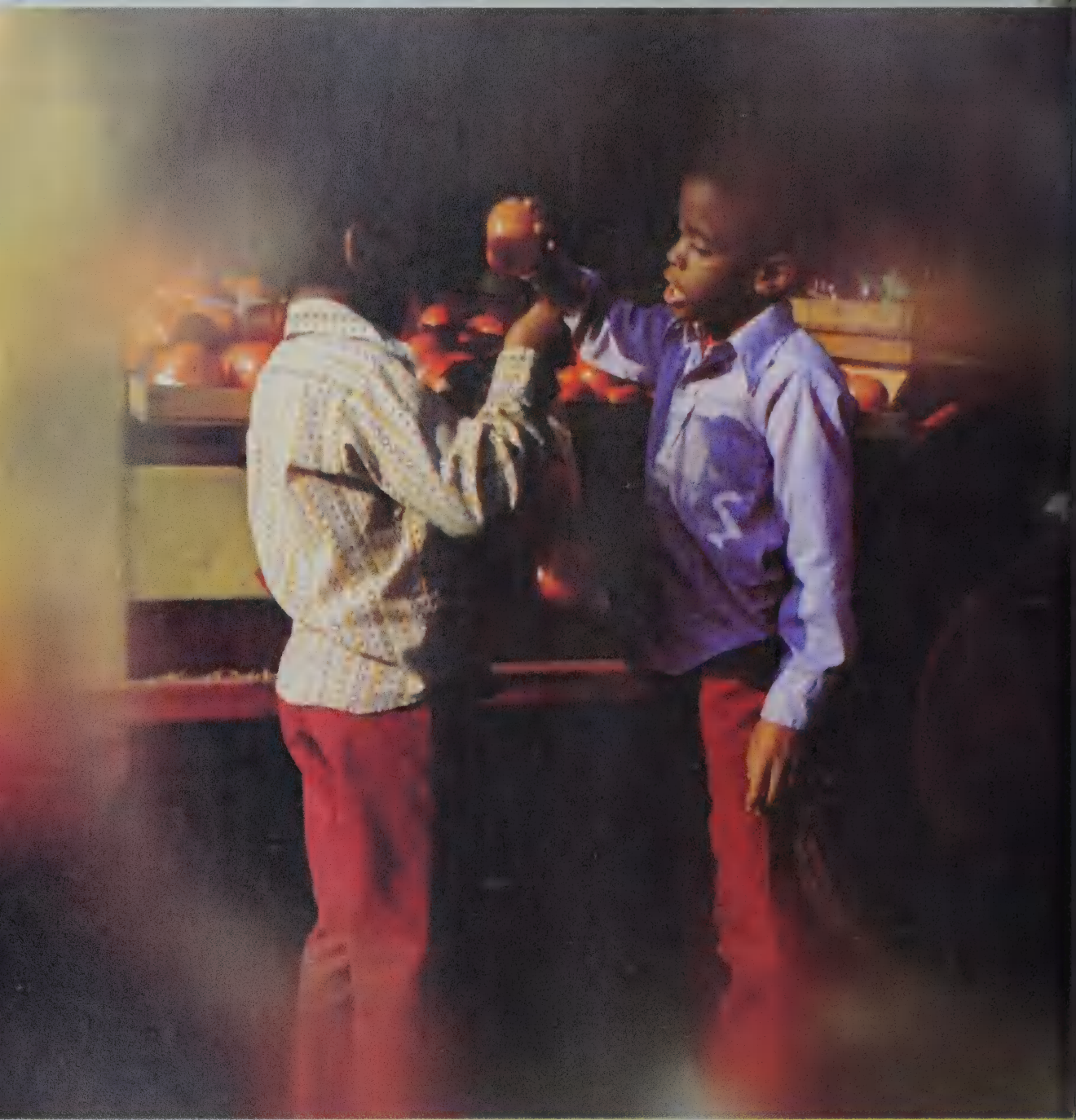


# UNIT EIGHT

WE LOOK AHEAD







Will you help get food next year?  
Why do you think so?





Will you go to a party next year?  
Why do you think so?



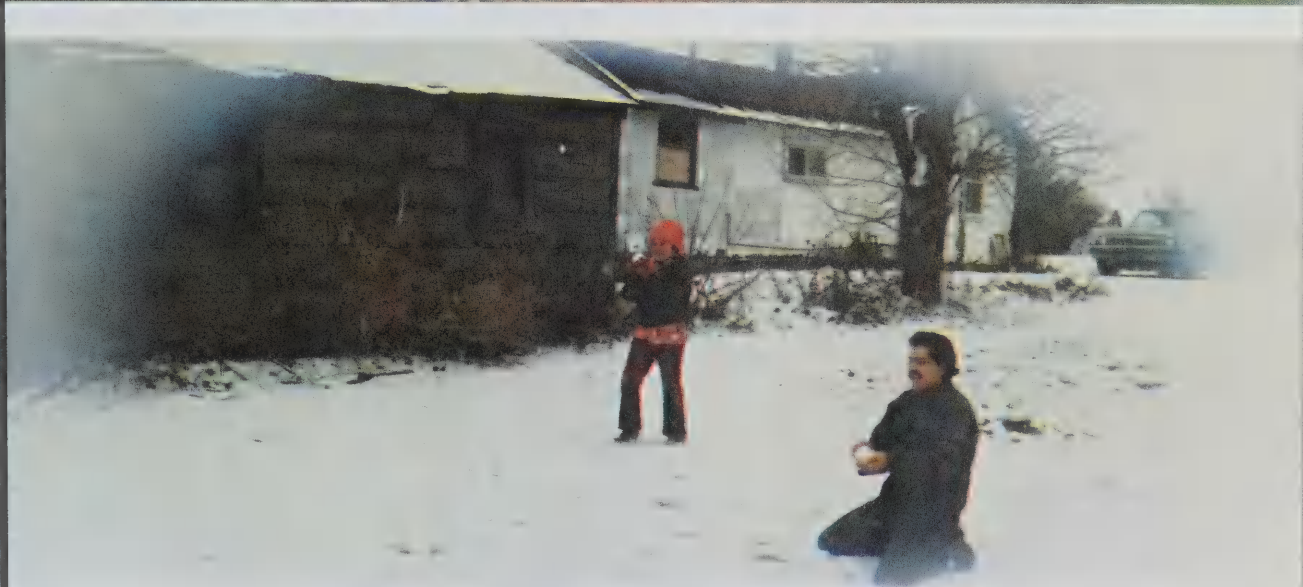


Will there be night next year?

Will there be day?

Why do you think so?





Will there be spring next year?

Will there be winter?

Why do you think so?



Will you need a raincoat next year?



Will you need a swimsuit?



Will you need a snowsuit?

Why do you think so?





Will you help someone next year?  
Why do you think so?



Will you go to school next year?  
Will you have time to play, too?  
Why do you think so?





Will there be rules next year?  
Why do you think so?



Will you learn next year?  
Why do you think so?





How may you change?



Will you show love?

Why do you think so?



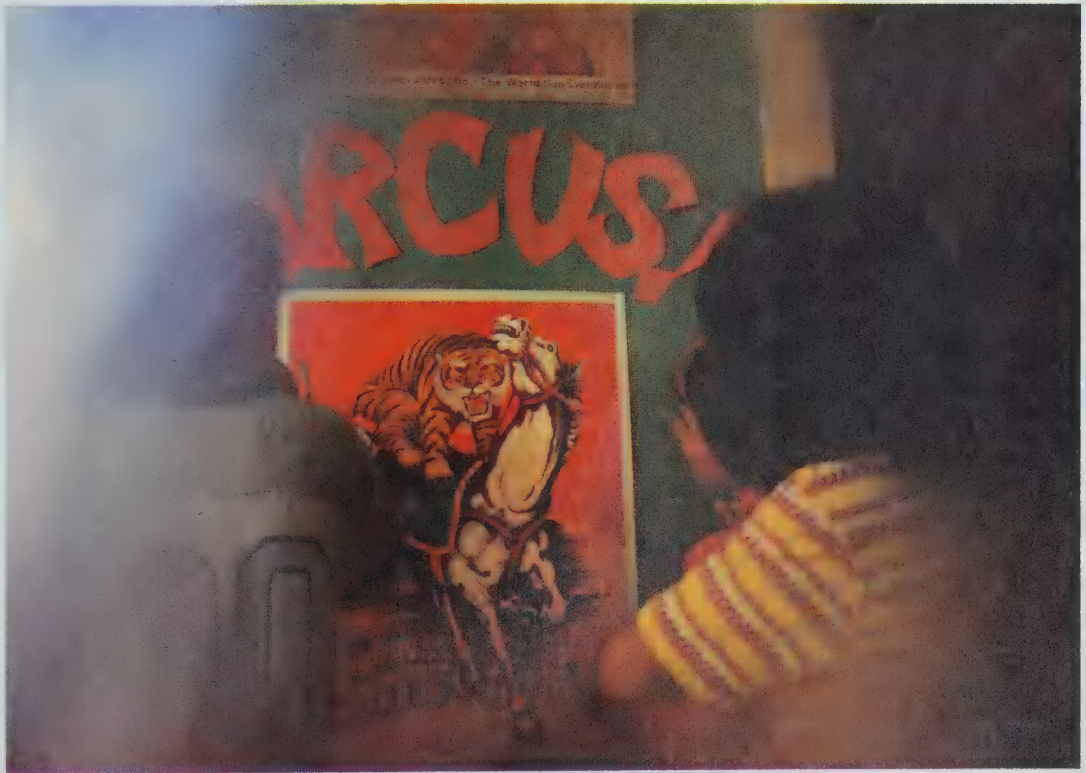
Will you need food next year?



Will you need a place to live?

Why do you think so?





How can we plan for what may come?


# THE BIG IDEA



Look at each picture.

How may each child  
change next year?





ON YOUR OWN





This girl will make a book about herself.  
You can make one, too.



This is Mary Jane.



She made a picture  
of herself.  
She put it in her book.



You can make a picture of yourself  
for your book.



This is  
Mary Jane's  
family.

She made a picture of them, too.



Your book can show your family.



This is  
Mary Jane's  
home.



She made this picture of it.



Show where you live in your book.

Here are two ways  
to make pictures  
for your book.



Mary Jane draws hers.  
Bob uses a camera.



Which way will you use?  
Or will you use both ways?



# WHERE YOU ARE



Bob's family eats together.  
Bob's father sits at Bob's right.  
Bob's mother sits at Bob's left.  
His sister is across the table.

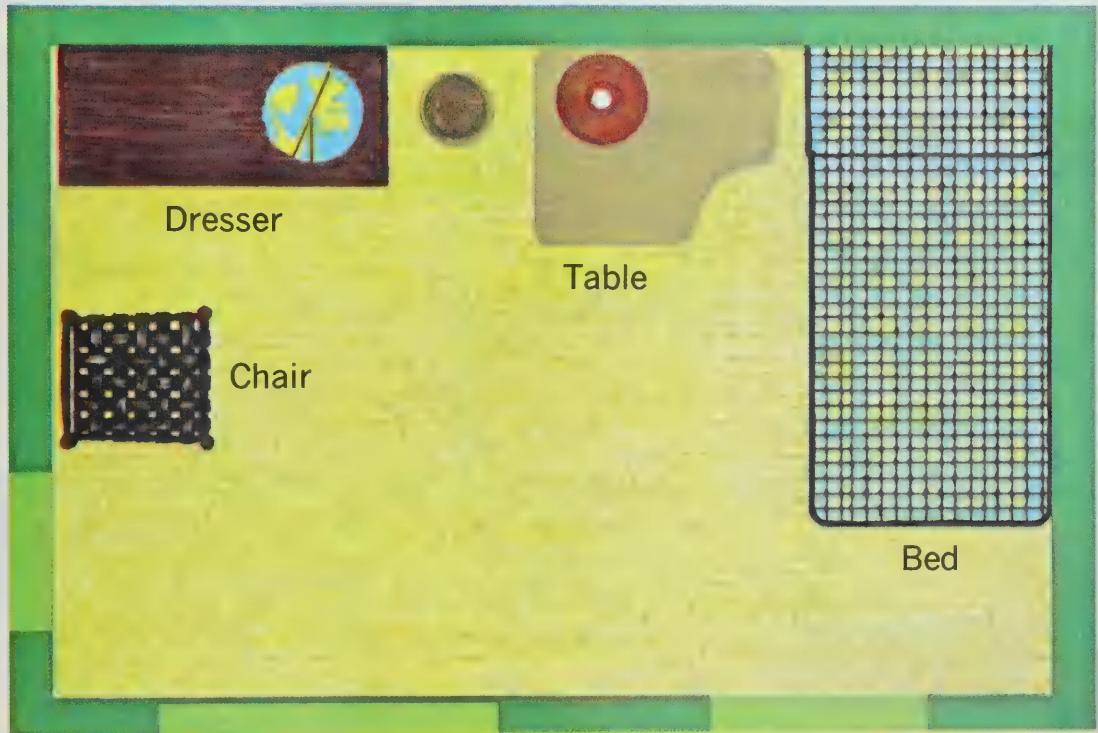


In your book, show your family eating.  
Where do you sit?  
Is it always the same place?





These two pictures show the same room.



How are the pictures different?

Draw a picture like this of any room.

What room do you want to draw?

What things will you show?

This shows the way Mark's home is inside.

Where is the kitchen?

Where is the living room?

What else do you see?

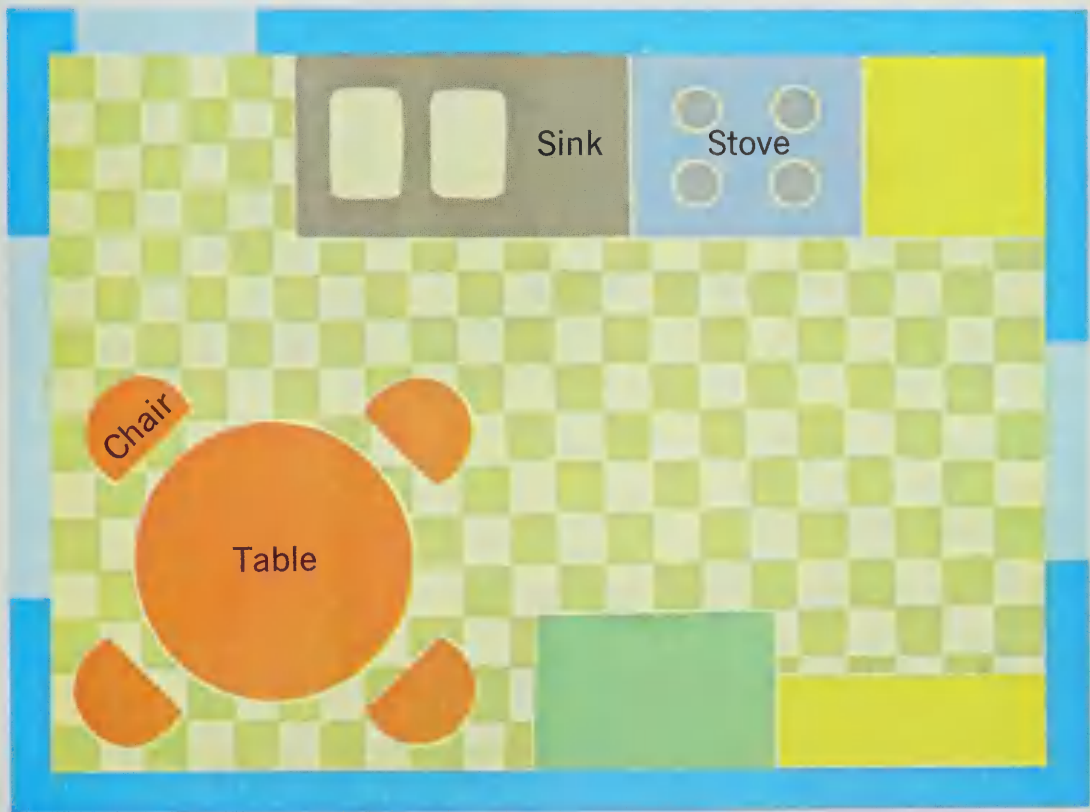


Make a picture of the inside of your home.

What rooms will you show?



This shows Mark's kitchen.  
It shows where most things are.  
Where is the table?  
Where is the stove?



You may want to make a picture  
of your kitchen.

You can make a box look like your kitchen.



Do you need to show  
a window?

Where should the door be?

How can you show these?

Fold some paper to make the sink.

Make a stove the same way.

What else can you show?





This is a map.

This map shows buildings.

It shows the outside near Mark's home.

Where is the meat store?

What else do you see?



What does this map show?

Point to Mark's home.

How could he walk to school?

Where could he meet Bob?

Where could he meet Joan?



# WHERE YOU MAY GO



You made a book about your family.  
It showed where you live.

Joe did this, too.

He wanted to learn about faraway places.  
He wants to see places new to him.



What is he doing here?

How is Joe learning?

You could make something like this.

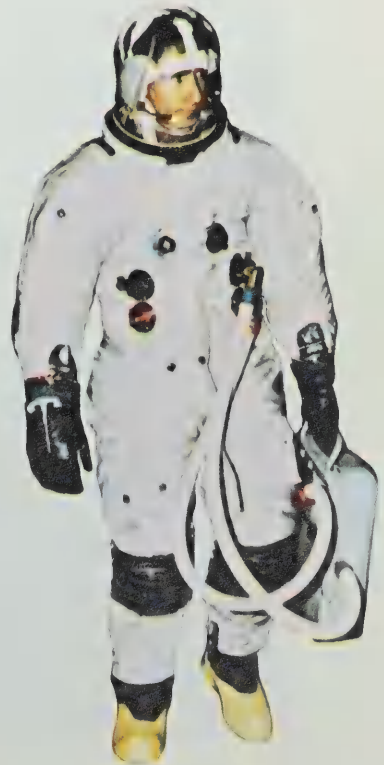




These people saw  
places new to them.

He was one of the first  
men to sail  
across an ocean.

He was one of the first  
men to go  
into space.



On TV, Joe sees astronauts  
in space.

In books, he sees pictures  
of them walking in space.

We are learning about space.







These astronauts went to places  
new to all of us.  
Maybe you watched them on TV.

Where else may people go?



People like to learn about the past.  
They like to learn about what will come.  
They like to know what is happening now.





Joe dreams of finding new places.  
He wants to go into space.  
He wants to be an astronaut.



Joe knows that once the astronauts  
were as young as he is.  
Once they were as young as you.

What a fine time to be alive.  
What a fine time to be you.







# WORD LIST



across



alike



astronaut



ate



baby



bike



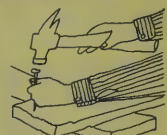
birthday



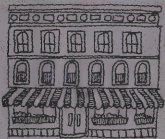
book



born



build



building



car



children



day



different



drank



draw



eat



family



farmer



father



follow



food



game



gift



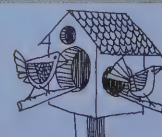
grandfather



grandmother



help



home



inside



jobs



kitchen



learn



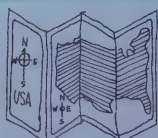
left



live



love



map



mother

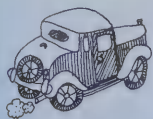


need



night





old



older



party



past



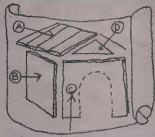
people



picture



place



plan



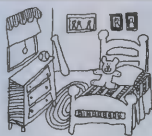
play



raincoat



right



room



rule



same



school



seed



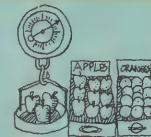
sheep



show



spring



store



story



street



table



talk



teach



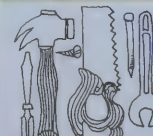
teacher



today



together



tools



visit



water



wear



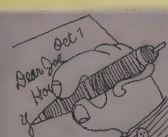
window



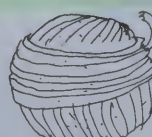
winter



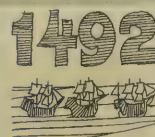
wool



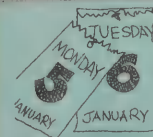
write



yarn



year



yesterday



young

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pp. 14B, Little League, Inc.; 18, Annan; 20, Emil Schulthess from Black Star; 21T, Grant Heilman; 24, David Muench; 27T, Augusts Uptis from Shostal; 27B, Herbert Lanks from Shostal; 29B, Herbert Pangborn from DPI; 29T, Bruno Barbey from Magnum; 30T, NASA; 30B, Reynolds Metals Co.; 38B, Marc & Evelyne Bernheim from Rapho-Guillumette; 54TL, ABC Television; 54R, Fred Kaplan from

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B 5  
C 6  
D 7  
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H 1  
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J 3





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	DUE EDUC APR 11 '84
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DUE EDUC FEB 15 '78	DUE EDUC OCT 02 '85
RETURNED FEB 14 '78	SEP 26 RETURN
DUE FEB 19 '78	DUE EDUC SEP 18 '86
FEB 21 RETURN	SEP 18 RETURN
EDUC FEB 26 '78	
FEB 25 RETURN	DUE EDUC SEP 26 '88
RETURN FEB 26 '81	SEP 22 RETURN
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OCT 20 '82	
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